



Name & #: _____

Team: _____

Chapter 1

Expanding Horizons Project

Our Chapter 1 "Expanding Horizons" is a cumulative review of the last few chapters of your 7th grade history social studies book. For Chapter 1, you & a partner (assigned by Mrs. Daley) will become the teachers and will be responsible for teaching key information to your peers.

EXPLORERS

You and your partner will be assigned one of the following explorers from Lesson 1 to research and then teach your peers about. Highlight the explorer you are assigned.

Portugese & Italian Explorers

- Marco Polo
- Bartholomeu Dias
- Vasco da Gama
- Christopher Columbus
- Ferdinand Magellan

Spanish Conquistadors

- Cortes
- Pizarro
- Alvar Nunez Cabeza de Vaca
- Hernando de Soto
- Francisco Vasquez de Coronado

European Explorers

- John Cabot
- Giovanni de Verrazano
- Jacques Cartier
- Henry Hudson

Research dates: _____

Explorer presentation date: _____

Sample: Class Interactive Bulletin Board Card

Explorer: Mrs. Gossage

- Born: England
- Country Explored for: England
- Explored: eastern Canada & Newfoundland
- Explored from: 2011-2013
- Competition: Mrs. Bezi from Finland
- Special Equipment used: Parasail
- Famous discovery: Golden Fleece
- Interesting Facts: The price of sheep rose dramatically after discovery

For your research, you must find the following information about your explorer:

- What country was your explorer born in?
- What country did your explorer sail and go on expeditions for?
- What land/sea area did they explore?
- What were the years of their expedition(s)?
- Who was your explorer's competition or inspiration?
- Did they use any special equipment on their journey?
- Did they make any famous discoveries?
- Were there any special or interesting facts you learned about your explorer?

Your presentation must be 3-5 minutes in length (NO LONGER)! For your explorer presentation, you must provide the following:

- **Label** the route your explorer took on a map.
- **Create** a poster or PowerPoint slide that lists/covers the answers to the above 8 questions about your explorer.
- **Print** a color picture of your explorer.
- **Write** 3 typed quiz questions that students must answer about your explorer. You must give these quiz questions to me on a separate piece of paper. Questions can be True/False, multiple choice, or fill in the blank.

PART 2

For Part 2 of the project, you and your partner will be assigned to research a "key concept/idea" from Lesson 2 and/or 3 of Chapter 1. Your job will be to research & teach one of the following concepts/ideas (arrow bullet) to your peers. Make sure to highlight the concept/idea that you are responsible to research & teach:

- 1) The Commercial Revolution
 - Capitalism
 - Banking
 - Joint-Stock Companies
 - The new business class (aka: entrepreneurs)
- 2) Government & Trade
 - Mercantilism
 - How does it work?
 - Why does it lead to overseas colonies
 - Global Exchange
 - Columbian Exchange
 - Trade of goods
 - Trade growers
 - Movement of people & cultures
 - Slave trade
- 3) Europe's Heritage of Ideas
 - Greeks & Romans. Judaism & Christianity
 - Advances in learning & Islamic influence
 - Development of Scholasticism. Natural Law, & Latin Language
- 4) New Ideas
 - The Renaissance & The rise of Protestantism
 - Martin Luther & John Calvin
 - Puritans, Royal power vs. citizen's rights
 - Thomas Hobbes & John Locke
- 5) A New View of the World
 - Reason & Enlightenment thinkers
 - Voltaire (Francois-Marie Arouet) & Denis Diderot
 - Montesquieu, Rousseau, Social Contract
 - Magna Carta & English Bill of Rights
 - Representative government

Research dates: _____

Presentation date: _____

For your Lesson 2 or 3 presentation, you must provide the following:

- Flashcards or PowerPoint notes that outline your presentation.
- Make sure to explain your idea/concept clearly and cover all material, **BUT DO NOT COPY YOUR BOOK!**
- Your presentation should be 5-8 minutes in length (make sure to practice it & time yourself)
- Make sure to explain to your peers in a way that they will understand & comprehend.
- 3 Quiz questions that students must answer about your idea/concept. Give these questions to me on a separate sheet of paper. Note: Must be 3 questions (no more, no less)
 - These questions can be True or False, multiple choice, or fill in the blank.

Option #1 (Students teach entire chapter)

Schedule:

- Day 1 – Group review video/notes/quiz, assign explorers, Homework: find research on explorer
- Day 2 – Research your explorer & put presentation together.
- Day 3 – Presentations of Italian & Portuguese explorers (teacher recap)
- Day 4 – Presentations of Spanish & European explorers (teacher recap) Homework: Print research on topic
- Day 5 – Work on presentation
- Day 6 – Presentations: Main Ideas 1-3 (teacher recap)
- Day 7 – Presentations: Main Ideas 4-5 (teacher recap)
- Day 8 – Review Chapter 1 Powerpoint
- Day 9 – Test based on questions created by students. Open notes?

Option #2 (Students teach Lesson 1, teacher teaches Lesson 2 & 3)

Schedule:

- Day 1 – Group review video/notes/quiz, assign explorers.
Homework: Video crossword puzzle & Find research on Internet for your explorer
- Day 2 – ½ period to research your explorer & put presentation together – ½ day to teach lesson 2.
Homework: Read Lesson 2, do Guided Reading #_____ & work on research
- Day 3 – ½ period to research your explorer & put presentation together – ½ day to teach lesson 2
Homework: Finish Guided Reading & work on research (GRA corrected due tomorrow)
- Day 4 – Lesson 2 (finish) and start Lesson 3
Homework: Lesson 3 Guided Reading #_____
- Day 5 – Lesson 3
Homework: Finish Guided Reading & practice presentations
- Day 6 – ½ period to finish Lesson 3 – ½ period to for presentations.
Homework: Content Vocabulary
- Day 7 – Presentations (finish)
Homework: Demo's-Scavenger Hunt w/s Reps-
- Day 8 – Chapter 1 Powerpoint
Homework: Play review games on-line & look at vocabulary PowerPoint.
- Day 9 – Chapter Quiz based on questions created by students, and Lesson quizzes. Open notes??