SOCIAL STUDIES STUDY GUIDE – Chapter 10: The Age of Jackson

Lesson	Vocabulary	People, Places, Documents	Main Ideas (Write at least 2 sentences for EACH main idea)
10-1 (45)	-"corrupt bargain" -tariff -landslide -presidential campaigns -mudslinging -spoils system -bureaucracy -compare caucus system and nominating committees	-Era of Good Feelings – p. 363 -Nullification Act -Henry Clay -John Calhoun -John Quincy Adams -National Republicans -Democratic Republicans -Andrew Jackson – (common man) -Force Bill	-Know and understand why John Quincy Adams lost his second presidential election. -Know and understand how elections changed under Jackson's administration. -Know and understand who did NOT support Jackson in the election of 1828. -Know and understand the effects of Andrew Jackson's presidency on politics. -Know and understand what Jackson did/didn't do that stunned Southerners.
10-2 (28)	-reservations -Trail of Tears -Indian Removal Act -Worcester v. Georgia	-Osceola -"Five Civilized Tribes" – *and name them* -Seminole -President Jackson -Black Hawk -Dade Massacre – who participated?	-Know and understand how Jackson felt about the Supreme Court. -Know and understand why white settlers wanted Cherokee land. -Know and understand what Osceola and some of his followers did when pressured to leave Florida?
10-3 (32)	-federal treasury system -Panic of 1837 -Bank of the United States -depression -laissez-faire	-Whigs -John Tyler -Martin Van Buren -Nicholas Biddle -William Henry Harrison -McCulloch v. Maryland -Voters' attitudes in 1832.	-Know and understand how Congress responded to the Panic of 1837. -Know and understand 3 negative consequences of the Panic of 1837. -Know and understand how Andrew Jackson finally "killed" the Bank of the US?

Essay Questions (you will have one of the following to answer on your test)

1. What was the Nullification Crisis? What was its significance?
2. What was the Bank of the United States? How did President Jackson put an end to the Bank?