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| Lsn | Vocabulary | People, Places, Docs | Main Ideas **(**Write at least 2 sentences for EACH main idea) |
| 8-1(32) | -cotton gin-cities-free enterprise-patent-capital- factory system-interchangeable parts | -Industrial Revolution-patent-Eli Whitney-Resources from Pennsylvania *(what did New England get?)*-technology *(what did the British do to keep it a secret?)* | -Know and understand how the Industrial Revolution changed older port cities.-Know and understand the impact of the cotton gin in all facets of life during this era.-Know and understand where the Industrial Revolution started and why it started there.-Know and understand what one of the first major sourced of income was for New England.-Know and understand why diseases were a threat in new cities. |
| 8-2(26) | -steamboats-census-turnpike-steamboat-lock | -Erie Canal and Great Lakes-National Road-Robert Fulton | -Know and understand how most pioneers traveled.-Know and understand what states became part of the Union between 1791 and 1803.-Know and understand why early steamboats were unable to travel on large rivers. -Know and understand 2 advantages of river travel over road travel.-Know and understand the 4 new states that were admitted as a result of the first wave of westward movement.-Know and understand the effect of improved transportation on the types of goods Americans bought for their homes. |
| 8-3(37) | -trade unions *(why they were formed?)*-factories-strike-prejudice-discrimination-African Americans-nativist-famine | -Sarah G. Bagley-Irish Immigrants-John B. Russwurm-The Know-Nothing Party-Average workday in hours | -Know and understand what the largest city was in the early 1800’s. -Know and understand what event was an important milestone for factory workers and why.-Know and understand the beliefs of Nativists. -Know and understand how German and Irish immigrants differed.-Know and understand the status of slavery in the North in 1820.-Know and understand why Irish immigrants took low paying jobs.-Know and understand 2 reasons immigrants came to the US from Germany. |
| 8-4(29) | -utopia-temperance movement-the Second Great Awakening-revival-normal school | -Horace Mann-transcendentalists-Dorothea Dix-Oberlin College of Ohio *(why was it important in the age of reform?)*-Henry David Thoreau *(why jail?)*-Margret Fuller | -Know and understand why reform movements emerged in the mid 1800’s.-Know and understand the thoughts of most states regarding schools, by the 1850’s.-Know and understand why girls did not study science, math, & history in the mid-1800’s. |
| 8-5(30) | -Seneca Falls Convention *(why was it significant?)*-suffrage-coeducation | -Mary Lyon-Susan B. Anthony-Elizabeth Cady Stanton-Elizabeth Blackwell-Mount Holyoke Female Seminary | -Know and understand how women fit into the working class.-Know and understand what groups of people were known for working for women’s rights.-K & U: name of the women’s rights document modeled after the Dec. of Independence. -Know and understand when women got the right to vote everywhere in the US?-K & U: main reason that the roles of women and men began to change in the early 1800’s?-Know and understand why most female reformers were Quakers?  |

**Essay Questions (Be prepared to answer both of the following questions on your chapter test.)**

1. Out of what tradition did the women’s rights movement grow? What did the Declaration of Sentiments demand?
2. What was life like on the frontier?