|  |  |  |  |
| --- | --- | --- | --- |
| Lsn | Vocabulary | People, Places, Docs | Main Ideas **(**Write at least 2 sentences for EACH main idea) |
| 8-1  (32) | -cotton gin  -cities  -free enterprise  -patent  -capital  - factory system  -interchangeable parts | -Industrial Revolution  -patent  -Eli Whitney  -Resources from Pennsylvania *(what did New England get?)*  -technology *(what did the British do to keep it a secret?)* | -Know and understand how the Industrial Revolution changed older port cities.  -Know and understand the impact of the cotton gin in all facets of life during this era.  -Know and understand where the Industrial Revolution started and why it started there.  -Know and understand what one of the first major sourced of income was for New England.  -Know and understand why diseases were a threat in new cities. |
| 8-2  (26) | -steamboats  -census  -turnpike  -steamboat  -lock | -Erie Canal and Great Lakes  -National Road  -Robert Fulton | -Know and understand how most pioneers traveled.  -Know and understand what states became part of the Union between 1791 and 1803.  -Know and understand why early steamboats were unable to travel on large rivers.  -Know and understand 2 advantages of river travel over road travel.  -Know and understand the 4 new states that were admitted as a result of the first wave of westward movement.  -Know and understand the effect of improved transportation on the types of goods Americans bought for their homes. |
| 8-3  (37) | -trade unions *(why they were formed?)*  -factories  -strike  -prejudice  -discrimination  -African Americans  -nativist  -famine | -Sarah G. Bagley  -Irish Immigrants  -John B. Russwurm  -The Know-Nothing Party  -Average workday in hours | -Know and understand what the largest city was in the early 1800’s.  -Know and understand what event was an important milestone for factory workers and why.  -Know and understand the beliefs of Nativists.  -Know and understand how German and Irish immigrants differed.  -Know and understand the status of slavery in the North in 1820.  -Know and understand why Irish immigrants took low paying jobs.  -Know and understand 2 reasons immigrants came to the US from Germany. |
| 8-4  (29) | -utopia  -temperance movement  -the Second Great Awakening  -revival  -normal school | -Horace Mann  -transcendentalists  -Dorothea Dix  -Oberlin College of Ohio *(why was it important in the age of reform?)*  -Henry David Thoreau *(why jail?)*  -Margret Fuller | -Know and understand why reform movements emerged in the mid 1800’s.  -Know and understand the thoughts of most states regarding schools, by the 1850’s.  -Know and understand why girls did not study science, math, & history in the mid-1800’s. |
| 8-5  (30) | -Seneca Falls Convention *(why was it significant?)*  -suffrage  -coeducation | -Mary Lyon  -Susan B. Anthony  -Elizabeth Cady Stanton  -Elizabeth Blackwell  -Mount Holyoke Female Seminary | -Know and understand how women fit into the working class.  -Know and understand what groups of people were known for working for women’s rights.  -K & U: name of the women’s rights document modeled after the Dec. of Independence.  -Know and understand when women got the right to vote everywhere in the US?  -K & U: main reason that the roles of women and men began to change in the early 1800’s?  -Know and understand why most female reformers were Quakers? |

**Essay Questions (Be prepared to answer both of the following questions on your chapter test.)**

1. Out of what tradition did the women’s rights movement grow? What did the Declaration of Sentiments demand?
2. What was life like on the frontier?